

<b>Individualized Education Program</b> <b>Transition Goals, Page One</b>
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**Student Name:** \_\_\_\_\_ **IEP Meeting Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_

**Current Grade Level:** \_\_\_\_\_ **Expected Date of Graduation:** \_\_\_\_/\_\_\_\_/\_\_\_\_

**Identify the method for inviting the student to the IEP Transition meeting:**

<p><b>Identify the student's post-secondary preferences and interests, in collaboration with the family, and their desired outcomes for post-secondary education/training, employment and adult living:</b></p>

**Identify Age Appropriate Transition/Vocational Assessments (by name of the Assessment and the Date Administered):**

**Coordinated, Measurable, Post-Secondary Transition Goals based upon student preference, interests and required transition assessments listed above.** (*Consider various options such part-time employment, supported job placements, service learning projects, work experience, job shadowing, internships, practice in resume writing and interviewing skills, the use of resource centers and job specific skills regarding customer service or technology*):

**Community Employment Goal (required):**

**Vocational Training Goal (if needed):** (think “pre-employment” skills. For example: a student may need to seek time with a mentor/counselor to develop anger management skills to deal with the work related frustrations. A student may need to spend time with an SLP to develop clear, appropriate speech and good eye contact while talking to co-workers. A student may need to acquire the skills to drive a fork lift before applying for a warehouse job. A student may have to practice community mobility in order to get to a job site independently.)

**Post-Secondary Education Goal (if appropriate, if not indicate with an N/A):**

Progress Review Dates	
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**Describe the course(s) of study that focus on academic and functional achievement needed to assist the student in reaching their post-secondary goals.** *(Consider the learning opportunities or skills the student may need, including specific general or special education instruction, career or technical education and/or preparation for post secondary outcomes such as vocational training or community college):*

**If the student will be reaching age 17 during the duration of this IEP, they have been notified that parental rights will transfer to the student upon reaching the age of 18**      **Yes**      **No**  
**If not, please specify how they were notified):**